

**Academy of Principals (Singapore)**

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The University of Auckland  
**Master of Professional Studies  
in Education**

in collaboration with the Academy of Principals (Singapore)



**Distinguished Professor Viviane Robinson** is an internationally respected educational researcher specialising in educational leadership, school improvement and the relationship between research and the improvement of practice. She is Academic Director of The University of Auckland's Centre for Educational Leadership, which has delivered New Zealand's national induction programme for new school principals, known as the First-time Principals Programme, for the last ten years. She is the author of five books and numerous chapters and journal articles. Viviane has consulted on leadership development and research to government agencies and organisations in England, Singapore, Chile, Canada, Australia and New Zealand.



**Dr Deidre Le Fevre** is a senior lecturer in the Faculty of Education, The University of Auckland. She has been a teacher and researcher in New Zealand, the United Kingdom and the United States of America. Deidre's research focuses on professional learning for educational change and schooling improvement. She has co-led several large-scale research projects focusing on processes of change both in New Zealand and the United States of America. Her recent work focuses on ways to address challenges of change in order to support educational organisations in becoming increasingly responsive to the educational needs of their students.



**Dr Mei Kuin Lai** is Associate Director of the Woolf Fisher Research Centre at The University of Auckland, a research centre recognised as one of New Zealand's most successful in improving educational results for children from diverse communities. Her research focus is on how teachers and leaders can use data to improve teaching and school practices and raise student achievement. Mei has led and co-led national and large-scale projects on improving and sustaining student's literacy achievement across a variety of contexts, from high poverty multi-cultural schools to rural primary and high schools.



**Dr Claire Sinnema** is a senior lecturer in the Faculty of Education, The University of Auckland. Her research focuses on the improvement of teaching and learning across four main strands - curriculum implementation, teacher professional learning (in particular through practitioner inquiry and teacher evaluation), pedagogy, and school leadership. Claire is concerned with understanding how both teachers and principals improve their practice in ways that positively influence learning outcomes. Her research also explores how policy contributes to such improvement.



# The University of Auckland

The University of Auckland is New Zealand's pre-eminent research-led University. Established in 1883, it is an international centre of learning and academic excellence. It is New Zealand's largest University with over 6,000 staff and 40,000 students, of whom 5,000 are international students. It aims to be a vibrant and intellectually challenging place of learning, nurturing a community of scholars who share a passion for discovery and the advancement of knowledge and human progress.

The University of Auckland has a strong international focus and is a member of Universitas 21, the Association of Pacific Rim Universities and the Worldwide Universities Network – international consortia of research-led universities.

To read more about The University of Auckland's international and national standing, visit [www.auckland.ac.nz/leadinguniversity](http://www.auckland.ac.nz/leadinguniversity)

## Faculty of Education

The Faculty of Education at The University of Auckland is the largest teacher education institute in New Zealand with over 5,000 students. The Faculty of Education offers a range of degrees, both undergraduate and postgraduate, and provides expertise in teacher professional development. The faculty also holds research contracts in professional education and has been selected by the New Zealand Ministry of Education to train all of New Zealand's aspiring and newly appointed school principals.

The Faculty of Education has active partnerships with countries throughout Asia, North and South America, the Middle East, Great Britain, Europe and the Pacific, specialising in professional development courses for teachers, principals and education officials focused on teaching and learning pedagogy.

Faculty of Education programmes are underpinned by research-informed evidence drawn from the work of its own staff as well as from national and international literature. Programmes are also informed by the experience of practitioners, so that what students learn relates to real situations and examples.

The Faculty of Education is committed to improving the quality and understanding of education, locally and internationally, through high quality teaching and research and its research and development has had considerable impact on both New Zealand and international educational policy and practice.

**“Education is fundamental to improving the well-being of individuals and communities, the expansion of opportunities and the achievement of potential.”**

*Associate Professor Graeme Aitken, Dean of Education, The University of Auckland.*

## Academy of Principals (Singapore)

The Academy of Principals (Singapore) (APS) is a professional body that partners the Ministry of Education (MOE) and the National Institute of Education (NIE) to provide support for Singapore school principals as they lead schools into a new and exciting era of educational change. It also serves as a platform for our school principals to reach out to local and overseas colleagues from affiliated associations, institutions of higher learning, corporate and industry partners to share ideas, debate issues and discuss policy initiatives, all of which will contribute toward building sustainable leadership through strong and mutually-beneficial networks.

### Disclaimer:

*Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at The University of Auckland must consult its official document, the current Calendar of The University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies. Publication printed May 2012.*



### Overview

The University of Auckland Master of Professional Studies, with a focus on Educational Leadership, has been tailored for delivery to current and future educational leaders. It is designed to enable educators to understand, apply and critique research on educational leadership, especially recent empirical research on the links between types of leadership and student outcomes.

It is appropriate for those working in any type of educational setting, including early childhood education, primary schools, secondary schools and tertiary institutions. The programme provides rich opportunities for educators to learn the knowledge and skills they need to make a bigger difference to the learning achievement and wellbeing of students.

### Programme highlights

- Wholly delivered by experienced University of Auckland faculty members.
- Flexible learning in Singapore via short block courses and online study.
- Online learning fully supported by University of Auckland staff.
- Dissertation in an area relating to educational leadership in Singapore.
- Access to first-class electronic resources at The University of Auckland.

Past graduates who have studied and researched Educational Leadership have demonstrated that they become valuable assets in the education system no matter what position they might hold or their years of experience.

# Master of Professional Studies in Education

**The Master of Professional Studies in Education, with a focus on Educational Leadership, is a Masters programme for current and future school leaders.**

National and international research emphasises the need for effective educational leadership and reveals how closely related excellent leadership is to high quality and high equity outcomes for 21st Century education systems.

The University of Auckland Master of Professional Studies in Education provides participants with the theoretical understandings and practical skills needed to make a difference to the quality of education in their current and future workplaces, leading to improved student achievement and outcomes.

This programme allows participants to build knowledge, skills and experience in critiquing and understanding educational research and provides an opportunity for in-depth study of research relevant to educational leadership. Participants will also undertake their own research in an area of choice relevant to educational leadership, allowing participants to apply their learning back to their own context.

In New Zealand, graduates who have studied and researched Educational Leadership have demonstrated that they become valuable assets in the school system no matter what position they might hold or their years of experience.

Graduates of this programme who achieve a grade average of B+ or higher are eligible to apply to undertake further research at doctorate level.



### Programme delivery and staffing

The programme is equivalent to one fulltime year of study and can be completed within 18 months by part-time study. Students will be encouraged to complete within a two year timeframe.

All teaching on the programme will be conducted by experienced members of the Faculty of Education, University of Auckland. This gives participants the opportunity to work closely with University of Auckland researchers who are influencing New Zealand, and international, educational policy and practice.

### Programme structure

The Master of Professional Studies in Education consists of two taught courses of 30 points each and a 60-point dissertation.

1. Educational Leadership (EDPROFST 738)
2. Undertaking Research for School Improvement (EDPROFST 757)
3. MEd Dissertation (EDPROFST 793)

### Delivery

Each taught course will consist of a face-to-face intensive block course taught in Singapore by University of Auckland staff, along with online delivery. There will be regular email contact and online discussion sessions during the online delivery.

For the dissertation, each student will have the opportunity of an individual session assisting them to begin their dissertation and then they will work under close supervision by a faculty member from The University of Auckland.

### Entry criteria

The Master of Professional Studies in Education programme accepts a wide range of qualifications for entry, including:

- a four-year bachelors degree; or
- a bachelor (honours) degree ; or
- a three-year bachelors degree and a professional qualification in Education equivalent to one year's advanced study.

In addition, all applicants must have at least three years of teaching experience.

Qualifications and experience in related fields that The University of Auckland assesses as equivalent to the above can be considered upon application.

Applicants who have not completed two years of full-time study in an English medium institution will need to take either an IELTS test or TOEFL and gain the equivalent of 7.0 overall grade on IELTS (with no band score less than 6.5).

### How to apply

For further information or to apply for this programme please contact Academy of Principals (Singapore):

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